



## Beckley C E Primary School

### Local Offer for children with special educational needs and disabilities

#### (SEND)

*'Achieve, Believe, Care'*

Beckley C E Primary School aims to enable all children to fulfil their potential by providing a warm and caring environment where all staff have high expectations of their pupils.

The questions and answers below will give you all the information you may need about our approach to special needs. You can find additional information in our Special Needs Policy on our website. Alternatively you are always welcome to visit us.

#### **How does Beckley C E Primary School recognise that children may need extra support in their learning?**

We know pupils may need help if:

- concerns are raised by teachers, parents/carers or the child;
- limited progress is being made;
- there is a change in the pupils behaviour or progress;
- concerns have been raised by any previous schools.

#### **Who should I contact if I have concerns about my child?**

- Initially speak with your child's class teacher.
- If you continue to have concerns contact the school Special Educational Needs Coordinator (SENCO).
- If your child is coming to us from another school, please arrange a meeting with the head teacher.

### **How will I know how Beckley C E School is supporting my child?**

The school's priority is always to support children to become independent learners. A number of strategies can be used to give extra support to enable this to happen.

You can find out how we support your child by:

- talking with your child's teacher;
- making an appointment and talking with the SENCO;
- receiving regular communication about any extra support your child may be receiving;
- home school books, if considered appropriate;
- regular parent consultations;
- referring to the school SEND Policy.

The governors of Beckley C E Primary School are responsible for making sure that all children have equal opportunities to learn and make good progress. The SEND/Inclusion Governor at our school is Pam Colegrave.

### **How will the curriculum be matched to my child's needs?**

If your child needs extra help in their learning:

- The class teacher will be mindful of these needs and plan work which is suitably matched to your child's level of learning.
- The class teacher may provide extra resources to support learning. For example they may benefit from a visual wordbank, pencil grip, writing slope or organisation mat.
- With your permission the school may seek the advice of outside services; the teacher will be mindful of advice when planning lessons.
- For measured periods of time your child may have individual or small group support.

The school will evaluate the support and will measure the impact on your child's learning and progress. Further strategies will be considered if needed.

### **Who will be involved in supporting my child?**

Depending on the level of need, any of the following may be involved:

- Class teacher ( working closely with parents)
- Class teaching assistant
- Individual needs assistant
- Specialist teacher
- Group leaders
- Outside services

The class teacher, SENCO and parents will work closely together.

### **How will I know how my child is doing?**

Good home/school communication is a priority for Beckley C E Primary School. A number of opportunities are offered:

- Talk with your child's teacher at the end of the school day.
- Parents' evenings are held three times a year.
- Written reports, which you will receive annually.
- You will receive an update of your child's national curriculum levels at the end of each term.
- There will be an annual review if your child has Statement of Special Educational Needs or an Education Health and Care Plan (EHC).
- Request an appointment with the SENCO and /or class teacher for a more detailed discussion.

### **How might Beckley C E Primary School help me to support my child's learning?**

By:

- working with you to ensure the highest possible attendance of your child at school – 100% is the expectation;
- sending home learning activities – home learning – to share with your child;
- sending home targets;
- handy hints or activity suggestions in the school newsletter;
- suggesting useful websites which provide extra/supporting activities for your child;
- arranging parents courses;
- arranging parent workshops on particular subjects;
- providing curriculum newsletters.

## **What support will there be for my child's overall well-being?**

The school offers a wide variety of pastoral support for all pupils:

- Staff members are always available to talk with pupils about any issues which may be worrying or upsetting them.
- The use of the social and emotional aspects of learning (SEAL) curriculum
- Careful planning of the personal, social and health education (PSHE) curriculum which will be flexible to encompass issues as they arise.
- Lunch time play leaders and proactive supervision.
- Nurture groups – including some clubs.
- Referrals to outside services, if considered appropriate – e.g. the Children's Outreach and Parents Extended Support service (COPES).
- Medical protocols are written as required.
- Healthy choices regarding eating and exercise are encouraged.
- Class suggestion boxes.
- Assemblies.

## **Which specialist services are accessed by the school to help support children?**

- Autistic Spectrum Disorder (ASD) Monitoring and Support Outreach Service.
- Child and Adolescent Mental Health Service (CAMHS).
- Language Learning Support Service.
- Children's Integrated Therapy Service including:
  - Speech therapy
  - Occupational therapy
  - Educational psychology
  - Physiotherapy.
- School nurse.
- Education Support, Behaviour and Attendance Service (ESBAS).
- COPES - family support keyworker service.
- TEALS – Traveller and English as an Additional Language Service.
- Child Development Clinic – Conquest (through the family doctor).
- Specialist teacher of children at risk of dyslexia.
- Music therapy.

Parents will always be consulted before a child is referred for any type of assessment, and permission must be given.

### **How does the school ensure that staff update and develop their expertise in supporting those with special needs?**

All staff receive regular and on-going training. Recently this has included updates on:

- the use of Speech Link and Language Link;
- First class at Number;
- supporting those at risk of dyslexia;
- supporting those at risk of dyspraxia.

### **How will my child be included in activities outside the classroom and outside the school?**

Activities outside the classroom including outdoor learning and school educational visits are available to all.

Risk assessments are carried out and procedures put in place to enable all children to safely participate. Parents will be involved in this process. If it is deemed appropriate that an intensive level of 1:1 support is required, a parent or carer may be asked to accompany their child during the activity.

### **How accessible is the school environment?**

As a school we are happy to discuss individual access requirements. The school accessibility plan is available on request.

A new care suite is to be built in the summer 2014.

### **How will Beckley Primary support my child's transfer into and out of the school?**

School is happy to discuss individual arrangements to make sure any transition is as smooth as possible. This is likely to include:

- a detailed discussion with the head teacher and or/ SENCO;
- discussions with the previous/next school;
- additional visits to the new class or school with a teaching assistant (TA), teacher or independently, depending on the wishes of the parents and pupil;

- transition booklets, social stories;
- meeting with the staff who will be supporting the pupil.

### **How are resources allocated and matched to pupils special needs at Beckley Primary School? How are decisions made as to what type and how much support a child will receive?**

Decisions relating to the allocation of resources are informed by:

- the termly collection and evaluation of assessment information;
- discussions at regular Pupil Progress Meetings;
- identification of specific requirements;
- assessments made by professionals, e.g. physiotherapist, or speech therapist, if appropriate;
- the school's budget.

### **How are parents involved at Beckley Primary school and how can I be involved?**

We are keen for parents to be involved in all aspects of school life. Opportunities available include;

- Parents evenings;
- The head teacher's termly meeting;
- Beckley School Association.

### **Where can I go for further information?**

Visit the East Sussex County Council website which has a very informative section under Education – Special Educational Needs.

The Local Authority Offer can be found on the East Sussex County Council website: [www.eastsussex.gov.uk/localoffer](http://www.eastsussex.gov.uk/localoffer)

This offer is accurate now, but services are regularly reviewed and could change. All information will be updated as soon as possible to reflect any new service offer.

### **An invite for feedback**

This offer is intended to give you clear, accurate and accessible information. If you would like to comment on the content of the offer, or make suggestions to improve the information, please email [office@beckley.e-sussex.sch.uk](mailto:office@beckley.e-sussex.sch.uk)