

Pupil Premium Report 2015-16 and Action Plan 2016-17

July 2016

Beckley Church of England School is a small school with 102 pupils.
(National average 263)

In 2015-16, 11% of pupils were eligible for pupil premium or who have been eligible for FSM in the past six years.
(National average is 26.6%)

Introduction about Pupil Premium

The Pupil Premium is additional funding given to schools to:

- **Raise the attainment of disadvantaged pupils and close the gap between them and their peers.**
- **Support children and young people with parents in the regular armed forces.**

The Pupil Premium is allocated to schools for pupils, in Years R to 11, that are known to be eligible for free school meals (FSM) or who have been eligible for FSM in the past six years (Ever 6).

More information is available on the Department for Education website.

<https://www.gov.uk/pupil-premium-information-for-schools-and-alternative-provision-settings>

Pupil Premium Grant plan 2015-16

	Issue	Objective	Lead person	Proposed Action	Proposed Impact	Monitoring implementation arrangements	Resources (inc. costing)	IMPACT reviewed on receipt of ROL data 2016
1.1	The child in Y1 who is eligible for PPG did not meet the expected standard in the Y1 phonics screening test	All PPG pupils will meet the expected standard in the Y1 phonics screening test	NT/SW /LK/JN	<ul style="list-style-type: none"> Dyslexia trained teacher to support pupil who did not reach the expected level in the phonics screening test 	Y1 pupil achieves expected standard when she retakes the phonics screening test in Y2	By HT and learning and development / standards team	Cost of Dyslexia trained PPG teacher	All PPG pupils will meet the expected standard in the Y1 phonics screening test Partially Met
1.2	0% of PPG pupils made better than expected progress in writing	50% Y6 PPG pupils to make better than expected progress in writing, i.e. SF to meet expected standard from previous attainment in writing at KS1 of below expected standard (L1)	NT/PG	<ul style="list-style-type: none"> Dyslexia trained teacher to support PPG pupils in Y6 	50% Y6 PPG pupils make better than expected progress in writing	By HT and learning and development / standards team	Cost of Dyslexia trained PPG teacher	50% Y6 PPG pupils to make better than expected progress in writing, i.e. SF to meet expected standard from previous attainment in writing at KS1 of below expected standard (L1) MET/NOT MET
1.3	All the PPG pupils in Y2 achieved L3+ in all areas of learning at KS1 SATS, i.e. in reading, writing and maths	Able PPG pupils in Y3 maintain above average attainment	SG	<ul style="list-style-type: none"> Targeted challenge for these 3 pupils, i.e. EE, EG, JM from class TA under the direction of the class teacher 	More able PPG pupils exceed Y3 expectations	By HT and learning and development / standards team	TA hours	Able PPG pupils in Y3 maintain above average attainment MET/NOT MET
1.4	The cost of trips and extra-curricular activities can be too expensive for some families	Ensure access for PP pupils to all school activities	CC	<ul style="list-style-type: none"> Fund swimming, after school clubs and trips for PPG pupils Fund school journey for PPG pupils 	PPG pupils access all school activities	By HT and resources team	Rippledwn £240 per child. 1 child eligible.	Ensure access for PP pupils to all school activities MET/NOT MET

Barriers to learning 2016/7

The effectiveness of phonics teaching has not been consistently good. Results for last year were below the national average at 71.4%. Boys performed significantly below the national average with 57%.

The higher ability children are not transferring their above average scores from Key Stage 1 to Key Stage 2.

In the last academic year FSM children outperformed non-FSM pupils in maths and writing but not in reading.

The cost of trips and extra-curricular activities can be too expensive for some families.

Objectives 2016/7

Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups.

The percentage of boys achieving the national average in Year 1 phonics should be in line with the national average.

To ensure that children in KS2 make expected progress in reading.

To increase the percentage of higher ability children (from KS1) working at greater depth in KS2.

To increase the percentage of children taking part in residential trips.

How much Pupil Premium we will receive in 2016/17 (this will be reviewed in February 2017)

£11,880

To address barriers to learning:

	Cost	Action	Success Criteria
The effectiveness of phonics teaching has not been consistently good. Results for last year were below the national average at 71.4%. Boys performed significantly below the national average with 57%.	1 morning per week = £6,420	<ul style="list-style-type: none"> Dyslexia trained teacher to support pupil who did not reach the expected level in the phonics screening test. Targeted pupil progress meetings to ensure that intervention is well matched with need in phonics. Daily TA reading support 	<p>Targeted, effective intervention results in accelerated progress for disadvantaged children.</p> <p>Year 1 phonics for boys is above the national average.</p>
In the last academic year FSM children outperformed non-FSM pupils in maths and writing but not in reading.	10% TA hours used for PPG support = £4,200 £40 £170	<ul style="list-style-type: none"> Literacy and Reading intervention in KS2, a combination of individual and small group work. To carry out a parent forum based around practical strategies to help reading and writing at home, led by TA3. Training existing teaching assistant in 'Using and Applying Maths' 	Accelerate the progress of KS2 year groups to increase the % of children achieving ARE in reading.
The higher ability children are not transferring their above average scores from Key Stage 1 to Key Stage 2.	More Able maths day @£25 per pupil x 6 = £150 50% funding for problem solving day = £ 350	<ul style="list-style-type: none"> Maths intervention groups, aimed at the higher ability. School improvement priorities focused on tracking more able children. Targeted pupil progress meetings to ensure that intervention is well matched with need for higher ability children. Problem solving activity day targeted at more able children. 	Higher ability children make expected progress.
The cost of trips and extra-curricular activities can be too expensive for some families.	£550	<ul style="list-style-type: none"> Ensure access for PP pupils to all school activities 	To ensure all pupils have access to school visit to enrich their curriculum and remove the potential cost barrier.