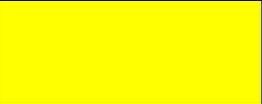
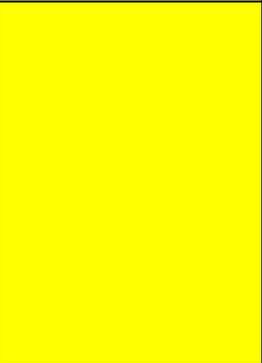


How much Pupil Premium we will receive in 2017/18 - Term 4 Update

£14,520

To address barriers to learning:

Key Barrier and Objective	Cost	Action	Success Criteria	Impact term 4	Progress towards target
<p>In 2016/17, Y1 phonics results were still below the national average</p> <p>The percentage of children achieving the expected outcome in Year 1 phonics should be in line with the national average.</p>	<ul style="list-style-type: none"> • £200 • Training for TAs in Phonics - £450 	<ul style="list-style-type: none"> • Phonics resources and materials bought to support phonics teaching • TA in Y1/2 class will provide support in phonics for identified pupils 	<p>Targeted, effective intervention results in accelerated progress for disadvantaged children.</p> <p>Outcomes for Year 1 phonics for are at least in line with national averages.</p>	<ul style="list-style-type: none"> • MML for Phonics is researching resources to buy at the end of Term 2 • 100% PP children in Y1 are working at the expected level in phonics, 50% are working above the level expected. • Qualified teacher has post of TA and is trained to deliver support. 	
<p>Attainment in writing is below expectations</p> <p>Boys progress in writing is below the expected outcomes</p> <p>To ensure that children in both KS1 and KS2 make expected progress in writing.</p> <p>Outcomes for boys writing improves to be at least in line with girls</p>	<ul style="list-style-type: none"> • TA hours for PPG support = £5,500 • £50 • £ 150 	<ul style="list-style-type: none"> • TAs provide support to PPG pupils • In-class support for identified pupils in KS1 and KS2, plus some small group/individual work • Run parent workshops about ways to practically support children with reading and writing at home • Run a boys writing group to 'inspire' those identified as needing support • Targeted pupils to attend a story writing day 	<p>Accelerate the progress of KS2 year groups to increase the % of children achieving ARE in writing and ensure that PP make at least expected or accelerated progress.</p> <p>Accelerate the progress of boys in their writing so that outcomes are at least in line with girls and boys writing for PP children across the school.</p>	These success criteria are all on-going until the end of year	

<p>The higher ability PPG children are not transferring their above average scores from Key Stage 1 into upper Key Stage 2.</p> <p>To increase the percentage of higher ability PPG children (from KS1) working at greater depth in upper KS2.</p>	<ul style="list-style-type: none"> • Able Writing, Maths and Science Days funded = £320 • Part-funded = £350 	<ul style="list-style-type: none"> • School improvement priorities include focused tracking of more able PPG children • Develop the use of questioning to elicit high-level speaking and listening skills and more independent learning • Higher ability intervention groups targeted through 'Engineering club' or similar • KS2 'Problem Solving/Team Building Day' 	<p>Higher ability PP children make expected progress.</p>	<ul style="list-style-type: none"> • Staff INSET training was held in September to support the development of questioning/speaking and listening. Evidence from learning walks shows that these strategies are producing higher quality spoken responses from pupils, along with deeper thinking and reflection about their learning • Governor monitoring of writing in Term 4 identified clear evidence of speaking and listening tasks being used in English lessons and showing a positive impact on vocabulary used in writing • Term 4 data shows that 66% Higher Ability PP have made accelerated progress in 2017-18 • Team building/problem solving day will take place later in the year 	 
<p>In 2016-17, non-PPG pupils outperformed the PPG children in maths and writing.</p> <p>To ensure that outcomes for PPG pupils for maths and writing are in line with those for non-PPG pupils.</p>	<ul style="list-style-type: none"> • TA hours for PPG support = £5,500 	<ul style="list-style-type: none"> • TAs to provide support to PPG pupils 	<p>PPG pupils make at least expected progress in maths and writing</p>	<ul style="list-style-type: none"> • Term 4 data shows that 100% of PP children have made progress this year to date in Reading, Writing and Maths • Term 4 data shows that 23% of PP children have made accelerated progress in Reading and Writing • Term 4 data shows that 16% of PP children have made accelerated progress in Maths 	
<p>The cost of trips and extra-curricular activities can be too expensive for some families.</p> <p>To further increase the percentage of children taking part in extra-curricular clubs and residential trips.</p>	<ul style="list-style-type: none"> • £1500 • £500 	<ul style="list-style-type: none"> • Ensure that all PPG pupils have full access to all school trips • Ensure that all PPG pupils have full access to all extra-curricular activities 	<p>To ensure all pupils have access to school visit to enrich their curriculum and remove the potential cost barrier.</p>	<ul style="list-style-type: none"> • Three PPG pupils have had a school residential trip part-subsidised by PP funding • £240 from PP funding has been paid to subsidise children going on a theatre trip in Dec 17 • All after school clubs are now free • Term 4 attendance to after school clubs has increased by 10% • 7 PP children have had a school residential trip booked for September 2018 subsidised by PP funding 	