

FEDERATION ACCESSIBILITY PLAN

Date: November 2018

Review date: November 2019

The Governors and staff of Beckley and Peasmarsh Federation make provision for all children admitted to the schools, including those with special educational needs. This plan aims to demonstrate how provision will be made, over time, for the additional needs of pupils with a disability.

This plan has been prepared in accordance with the requirements of the SEN and Disability Act 2001 (which amends the Disability Discrimination Act 1995), which sets out the legislation placed on LEA and schools to make schools more accessible to pupils who have a disability. The planning duty came into force September 2002.

The plan is reviewed annually.

INCREASED ACCESS TO CURRICULUM

Target	Tasks	Timescale	Finance	Responsibility	Evaluation	Success Criteria
Ensure access to computer technology appropriate for pupils with disabilities.	<ul style="list-style-type: none"> ▪ Ensuring ICT is fully utilised to help make provision for pupils with disabilities, when needed 	As required	Up to £500 p.a.	All key leaders SENCO.	Governors.	Access to appropriate computer technology will be improved for all disabled pupils, when needed.

Plan for 2018-19

- Purchasing SIRAS – a programme that allows staff to remotely access the school drives from 'home' – allowing access to documents on the school system. This will greatly support planning, monitoring and preparation of resources
- There is an on-going, rolling programme to renew and upgrade classroom computers – approximately 4/5 every year on the 3 Year plan
- Rolling programme to update Microsoft Office 2010 licences with 2017 versions

Target	Tasks	Timescale	Finance	Responsibility	Evaluation	Success Criteria
Ensure staff have access to disability awareness training as required	<ul style="list-style-type: none"> ▪ Identify CPD through meetings and progress reviews. 	As required	Up to £500	All key leaders SENCO	Governors	All training needs identified and staff equipped with skills and knowledge needed to support pupils with disabilities

Plan for 2018-19

- Disability training for all staff
- SEN audit completed and disability awareness included in action plan
- Ensure that disability awareness is included in worship overviews and enrichment activities
- Ensure ICT software is appropriate to pupils' needs.

Target	Tasks	Timescale	Finance	Responsibility	Evaluation	Success Criteria
--------	-------	-----------	---------	----------------	------------	------------------

Reflect identified areas of need in curriculum planning and lesson delivery .	<ul style="list-style-type: none"> ▪ Involve parents fully in curriculum accessibility ▪ Purchase of resources to increase student participation, where necessary. ▪ Ensure there is a multisensory approach to learning 	Ongoing	Curriculum SIP	All staff	FLT governors	<p>Improved access to curriculum for all pupils.</p> <p>Disability awareness has a higher profile throughout the school.</p>
---	---	---------	----------------	-----------	---------------	--

Plan for 2018-19

- Continuing to develop the classroom environments to ensure they are 'dyslexia/dyscalculia-friendly' (visual aids, timetables etc)
- Resources developed/purchased to improve classroom environments, as needed
- Monitor curriculum plans in order to ensure opportunities for disability awareness
- Ensure provision maps are in place and regularly updated

Target	Tasks	Timescale	Finance	Responsibility	Evaluation	Success Criteria
Prioritise student participation in school activities.	<ul style="list-style-type: none"> ▪ Ensure student activities are accessible to all students. ▪ Ensure school clubs allow all pupils to participate 	Ongoing.	Curriculum SIP	HT Governors.	HT Governors.	Increased participation in school life for students with disabilities.

Plan for 2018-19

- CPD training for all staff, linked to School Improvement Plan
- Review provision of clubs to ensure inclusion

IMPROVED ACCESS TO SCHOOL POLICIES

Target	Tasks	Timescale	Finance	Responsibility	Evaluation	Success Criteria
Ensure all policies consider the implications of Disability Access.	<ul style="list-style-type: none"> ▪ Consider all policies in view of priorities. • Consider that all policies are inclusive 	Ongoing.	3 year cycle of policies	HT Governors.	HT Governors.	Access to all aspects of school life for all students, .

Plan for 2018-19

- Following the policy cycle of reviewing and updating policies – ongoing
- Risk assessments carried out for any pupils who have mobility issues, as a consequence of injuries or illnesses

IMPROVED ACCESS TO PHYSICAL ENVIRONMENT

Target	Tasks	Timescales	Finance	Responsibility	Evaluation	Success Criteria
Ensure that access to school buildings and site can meet diverse pupil needs.	<ul style="list-style-type: none"> ▪ Accessibility & clarity of signs around school. ▪ Awareness of independent access. ▪ Clear identification of 	Ongoing.	Premises action plan	HT bursar Governors.	HT Bursar Governors.	Access to school buildings and site made accessible and has considered accessibility guidance.

	room functions. <ul style="list-style-type: none"> Awareness of stairs at Beckley and future access considerations. 					
--	--	--	--	--	--	--

Plan for 2018-19

- Review premises audit with building schedules in order to ensure full accessibility for pupils and staff.
- Ensure that all building work has considered accessibility guidance and has been discussed with contractors
- Assessment of plumbing system at Beckley arranged with Local Authority. School are requesting an upgrade to the current system
- Ensure disabled toilet areas are clearly marked and available for use.
- Ensure all escape routes are through ground floor doors and are accessible to all pupils.

Target	Tasks	timescale	Finance	Responsibility	Evaluation	Success Criteria
Ensure that classrooms are optimally organised for disabled pupils within current restraints. Identify needs & actions for future improvements.	<ul style="list-style-type: none"> Plan classrooms in accordance with pupil need. Organise resources within classrooms to reflect student need. Incorporate accessibility into any proposed structural alternatives. Think beyond the ramp. Look at accessibility in all areas of school life. 	Ongoing.		HT Governors.	HT Governors.	Appropriate use of resources for diverse needs of pupils with disabilities.

Plan for 2018-19

- Purchasing of new classroom tables and chairs for Y3/4 class at Beckley to replace older classroom furniture
- Decoration of classrooms and corridor spaces as part of the on-going buildings and maintenance 3 year plan in each school
- Clear signage and visual resources to promote independence around the school

IMPROVED ACCESS TO DOCUMENTATION

Target	Tasks	timescale	Finance	Responsibility	Evaluation	Success Criteria
Availability of newsletters and school documents in alternative formats, when required.	<ul style="list-style-type: none"> Letters in first language. Large print & audio when required. Text. E-mail. website 	Ongoing.		HT Governors.	Governors. Parents	Range of information formats will be available to parents /pupils with disabilities, when required

Plan for 2018-19

- Ongoing review and development of current arrangements, as appropriate

- Consideration must be given to the school's position as regards accessibility.
- Our schools would like to be able to accommodate children with disabilities but, at Beckley, this is much restricted by the building. The doorways are narrow and the corridors change width and surface covering. There are many changes of ground floor level and very little flexibility for ramps to allow access to wheelchairs. The school would encourage parents to view the buildings and assess for themselves the accessibility required. Parents may be encouraged to consult the LA and visit other schools in the area which may be better placed for particular needs.