

Year R/1 Curriculum Overview – 2019/20

Terms 3 and 4

YR/1

Term 3

Term 4

Key Question	What sort of coat does the Gruffalo wear?	Why do Christians put a cross in the Easter Garden?
Learning Journey	Text: The Gruffalo The Gruffalos Child Green	Text: The Easter Story (Brian Wildsmith)
Super start fab finish /enrichment	Hunt for the Gruffalo in the woods with clues.	Visit the Church at look at the symbols as a class. Easter service with the school.
English	Apply phonic knowledge and skills in daily reading, writing and composition. Name the letters of the alphabet in order. Compose a sentence by saying it then writing with capital letter at the beginning and full stop at the end. Use finger spaces.	
Mathematics	Addition and subtraction within 20	Numbers to 50. Introducing length and height then length and volume.
Science	Everyday materials	Observe changes across the four seasons/observe and describe weather associated with the seasons and how day length varies.
History	Significant historical events, people and places in own locality	
Geography		Human and Physical Geography, Geographical Skills and Fieldwork of the local area
Computing	Purple mash scheme of work	
Art and Design	Ephemeral Art – Andrew Goldsworthy, Antony Gormley (outside art links to next terms sculpture)	Sculpture – clay session with Josh from Rye Pottery. Using imagination to create. Look at sculptors and sculptures.
Music	Specialist Music with Mrs Barlow - keeping the beat	
PE	Specialist PE with Mr Bourne – ball skills	
RE	Heartsmart	The Easter story
PHSE	Zones of Regulation	
Heartsmart Value	‘Too much selfie isn’t healthy!’	‘Don’t rub it in – rub it out!’
Christian Theme	Kindness and Forgiveness	