



The Genesis Federation

Beckley CE Primary School Provision for Remote Learning 2020 - 21

Our Federation embraces the creation and development of 'human flourishing' through wisdom, hope, community and dignity. We nourish our community on a journey of spiritual, moral, physical, intellectual, emotional and social growth that helps everyone to fulfil their potential through the promises and love of God. We work in harmony to promote "Life in all its fullness".

Beckley Vision Statement:

'At Beckley we embrace the adventure of learning, encouraging everyone to step out further, think more deeply and become more understanding. Inspired by our Christian values, we will develop our skills, our courage and our wisdom to achieve beyond expectations and become successful learners, caring citizens and confident individuals. Through God's love, we are nurtured, we are inspired and we shine.'

'Let your light shine...' Matthew 5:16

Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- All pupils will take home with them a Home Learning Kit that will, depending on their class, include the following: **Home learning book, handwriting sheets, pencil, purple pen, colouring pencils, ruler, glue stick, plastic folder, phoneme cards, alphabet strip, number line, etc.**

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example:

- *PE will be taught, via a range of exercise activities written out on an activity sheet and some PE video clips made by our sports coach, Mr Bourne*
- *Music will be taught via a set of music videos recorded by our music teacher, Mrs Barlow and a range of written music activities*
- *RE will be taught in a focused block of learning at the end of the term, rather than as a weekly lesson*

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1 Acorns and Red Maple	Approximately 3 hours of learning every day, with roughly 50% of learning away from a computer screen Live-stream learning will be in the form of outlining and introducing the learning for the day/week, along with several follow up/feedback/support sessions
Key Stage 2 Blue Spruce and Evergreen	Approximately 3 - 4 hours of learning every day, with roughly 50% of learning away from a computer screen Live-stream learning will be in the form of a daily outline and introduction to the learning, along with several follow up/feedback/support sessions in the week

Accessing remote education

How will my child access any online remote education you are providing?

On-line learning will be delivered through our learning platform – **Purple Mash**. This is the learning platform that the children use in school, so they are familiar with the layout. Your child will have their own login details and the site allows secure, interactive communication between pupil and teacher. We will use these features to provide feedback on the work completed.

Within the daily learning outlines posted up on your child's account, there are also links to other resources, such as some lessons from the **Oak Academy**

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will loan out school laptops to families on request. These will need to be signed for when issued.
- We will use Schools ICT Support Services to provide remote support for any technical problems that occur with the school devices loaned out.
- We will support families to receive additional internet data, through the Government scheme, on request.
- We will not expect any families to print out work from their home printer.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We will ensure that a significant amount of the learning for all pupils does not involve the use of a computer, tablet or other IT device. A combination of the following approaches for remote-learning will be used to ensure a healthy variety and range of learning approaches.

- written activities to be completed in the Home-Learning books (e.g. English, Maths, Learning Journey topic, Art, RE)
- live-stream teaching
 - outlines/introductions to explain the learning activities
 - support/feedback sessions to discuss and assist with learning
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed worksheets and learning packs produced by teachers
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Our expectation is that all pupils complete the work set by their teachers. However, we also recognise that remote-learning is very challenging for the children and their parents, and managing these additional pressures sensibly is really important. Therefore, the following expectations all come with an important family health warning:

Your child's learning is vitally important – but so is their emotional wellbeing, and yours too!

- All children to attend the live-stream outlines/ introductions and the feedback sessions, as these will be a crucial way of supporting their learning, and helping them to keep in touch with their class mates
- All children will be expected to complete their Reading, Writing and Maths work as a priority
- All parents will contact the class teacher if their child is struggling with the work, they have any concerns or require any support with the learning tasks
- All parents will drop off the home-learning books and collect the new home-learning packs every Friday afternoon at their allotted time

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The work completed in the Home-Learning books will be dropped off at school each week and feedback comments made by the teacher or teaching assistant. When the Home-Learning book is dropped off, the second Home-Learning book, along with the learning pack for the week ahead, will be collected
- On-line learning tasks are monitored by staff, and feedback comments are made. We will contact parents when pupils are not completing the learning set to see how best we can support the learning
- Attendance at the live-stream class sessions is monitored and recorded. If pupils are not attending these regularly, we will contact families to support them in changing this

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Weekly feedback comments from the class teacher or teaching assistant will be written into the Home-Learning books about the completed work, and the completed learning on-line
- Regular feedback and support sessions will be live-streamed for each class, at least weekly

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Learning tasks will be adapted to meet the needs of our SEND pupils
- We will ensure that there is regular communication from the class teacher to support our SEND pupils and their families with the learning tasks
- Additional support, via phone calls will be offered from our SENCO, Mrs Grice for families who require it

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- We will ensure that the curriculum content for all pupils in any one class remains the same – whether they are in school or at home
- Close communication with the family of any child needing to self-isolate will help us determine how we might need to manage the expectation of work from the pupil, according to their specific circumstances