

Year 5/6 Curriculum Overview – 2021/22

Terms 1 and 2

Y5/6

Term 1

Term 2

| Key Question | Just how awful were the Egyptians? | | | |
|---|--|---|---|--|
| Learning Journey | Ancient Egypt | | | |
| Super start + fab finish /enrichment | Whole day of Egypt lessons – staff dress up Introduction of topic question wall – continually updated by the children. | | Turn the school hall into a museum and children to design the exhibit using their own work this unit. Get the children to guide their grownups around the exhibit. | |
| English | <p align="center">Secrets of a Sun King</p> <ul style="list-style-type: none"> • Comprehension and inference – response to chapters read in class • Persuasive writing • Instruction writing • Newspaper articles | | <p align="center">The Viewer</p> <ul style="list-style-type: none"> • Comprehension and inference • Poetry • Descriptive writing | |
| Mathematics | <p>Yr 5</p> <ul style="list-style-type: none"> • Place value • Number and addition • Statistics | <p>Yr 6</p> <ul style="list-style-type: none"> • Number: addition, subtraction, multiplication and division | <p>Yr 5</p> <ul style="list-style-type: none"> • Statistics cont. • Number: multiplication and division • Measurement: perimeter and area | <p>Yr 6</p> <ul style="list-style-type: none"> • Number: addition, subtraction, multiplication and division cont. • Number: fractions • Geometry: position and direction |
| Science | Light – how we see light, what is light, how light travels, investigating shadows. Evolution including humans | | Evolution and inheritance | |
| History | Ancient Egypt – Exploring the history of Ancient Egypt, pharaohs, Howard Carter and Lord Canarvon, the Rosetta Stone, mummification | | | |
| Geography | Ancient Egypt – locating Egypt on a map, comparison to then and now | | | |
| Design and Technology | | | | |
| Art and Design | Creating self-portraits styled on the Ancient Egyptians – using craft materials to create Creating Canopic jars out of clay and reusable coffee cups. | | Creating a likeness of the Sphynx using clay. | |
| Computing | Online safety | | Coding | |
| Music | Preparation for the Hastings Rocks Music Festival with Mrs Barlow and developing recorder play | | Reading music – staff notation | |

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|---|--|-------------------------------------|----------------------------|--|------------------------|------------------------|
| PE | Invasion Games | Wall and Net Games | | | | |
| Languages | French with Mrs Tallett | French with Mrs Tallett | | | | |
| RE | Creation | Incarnation | | | | |
| RSHE | <table border="1"> <tr> <td>Yr 5 My Feelings</td> <td>Yr 6 My Feelings</td> </tr> </table> | Yr 5 My Feelings | Yr 6 My Feelings | <table border="1"> <tr> <td>Yr 5 My Body</td> <td>Yr 6 My body</td> </tr> </table> | Yr 5 My Body | Yr 6 My body |
| Yr 5 My Feelings | Yr 6 My Feelings | | | | | |
| Yr 5 My Body | Yr 6 My body | | | | | |
| Heartsmart Value Christian Theme | Get Heartsmart | Don't Forget to Let Love In! | | | | |
| | Love and Compassion | | | | | |