

## BECKLEY RISK ASSESSMENT FORM – November 2021

Workplace	Beckley CE Primary School	Likelihood (L)	X	Severity (S)
Department	Education	Almost Impossible	1	Insignificant (minor injury, no time off)
Risk Assessor	Simon Thurston - Headteacher	Unlikely	2	Minor (injury and up to 7 days off)
Room/Area	School Site	Possible	3	Moderate (injury causing more than 7 days off)
Activity/Task	<b>School opening during the Covid-19 pandemic</b>	Likely	4	Major (death or serious injury)
Date	18.11.21	Almost Certain	5	Catastrophic (multiple deaths)
Benefit of activity	<b>Reducing the risks linked to the COVID-19 virus in school</b>	<b>Low = 1-8</b>	<b>Medium = 9-14</b>	<b>High = 15-25</b>

This document was updated by ESCC on **31 August 2021**.

It is being kept under review as updated guidance is published by the Government and reviews of the impact of COVID-19 by Public Health England.

*Schools should share the results of their risk assessment with their workforce (including local union representatives). If possible, they should consider publishing it on their website to provide transparency of approach to parents, carers and pupils (HSE would expect all employers with over 50 staff to do so).*

The [DfE latest documents and guidance webpage](#) is being updated regularly

What are the significant, foreseeable, hazards? (the dangers that can cause harm)	Who is at Risk?	Current control measures (What is already in place/done)	Risk Rating			What additional control measures can be put in place to reduce the risk further?	Revised Risk Rating		
			L	S	R		L	S	R
1. Potential transmission to clinically vulnerable staff and pupils  Guidance is available in the <a href="#">Schools coronavirus (COVID-19) operational guidance</a>	All members of school community	Communicate with parents of clinically vulnerable pupils to inform them:  All CEV pupils should attend their school unless they are one of the very small number of pupils under paediatric or other specialist care				Unless they are CEV, encourage parents/carers and staff to follow the <a href="#">guidance that applies to everyone</a> .			

			<p>and have been advised by their GP or clinician not to attend. Pupils who live with someone who is CEV should continue to attend school as normal.</p> <p>Clinically extremely vulnerable (CEV) people are advised, as a minimum, to follow the same guidance as everyone else. It is important that everyone adheres to this guidance, but CEV people may wish to think particularly carefully about the additional precautions they can continue to take. Further information can be found in the <a href="#">guidance on protecting people who are CEV from COVID-19</a>.</p> <p>Conduct an Individual Risk Assessment to help identify any additional action that needs to be taken to mitigate risks for any CEV members of staff</p> <p>The school will continue to assess the health and safety risks to staff and meet their equality duties as per their local procedures.</p> <p>Governors and leaders should pay regard to the wellbeing of all staff including the headteacher.</p> <p>Schools should ensure they have explained to all staff the measures</p>			<p>While members of these groups are no longer required to shield, the school should appreciate arrangements being made for them to reduce their face-to-face contact during periods of high viral prevalence.</p> <p>All pupils asked to complete PCR test and report their result to the school (8.11.21)</p> <p><a href="#">Health and safety advice for schools</a></p>			
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			they are proposing putting in place and involve all staff in that process.						
			<b>Risk Rating L = 3 S = 4 R = 12</b>				<b>Risk Rating L = 2 S = 4 R = 8</b>		
2.	<b>Risk of ongoing contamination from pupils and staff</b>	All members of the school community	<p>It is no longer necessary to keep pupils in consistent groups or 'bubbles'. Assemblies can resume and there is no longer a need to make alternative arrangements to avoid mixing at lunch. Music and PE lessons can continue as normal. However, schools should ensure that control measures are in place and well communicated:</p> <p><b>Hand hygiene:</b> Frequent and thorough hand cleaning is regular practice. The school ensures that pupils clean their hands regularly with soap and water or hand sanitiser.</p> <p>Ensure sufficient and proportionate handwashing supplies and cleaning materials are available. Where a sink is not nearby, provide hand sanitiser in classrooms and other learning environments.</p> <p><b>Respiratory hygiene:</b> The 'catch it, bin it, kill it' approach continues to be adhered to in school.</p>				<p>Key Stage collective worship times starting from 6.9.21</p> <p>Playtimes opened up to Key Stage groups – kept on the same playgrounds (6.9.21)</p> <p>All routines and procedures posted onto the website and communicated in letters to parents</p> <p>Additional hand sanitisers installed by entrances into the building</p>		

			<p><b>Cleaning:</b> Areas and equipment are cleaned regularly with a particular focus on frequently touched surfaces</p> <p>The school follows the government guidance on <a href="#">cleaning of non-healthcare settings</a>.</p> <p><b>Ventilation:</b> The school will be well ventilated with windows and doors opened to create air flow.</p> <p>CO2 monitors will be provided to all state-funded education settings from September, so staff can quickly identify where ventilation needs to be improved. Further information will be issued as monitors are rolled out.</p> <p>Any poorly ventilated spaces will be identified in the risk assessment and steps taken to improve fresh air flow in these areas, giving particular consideration to when holding events where visitors such as parents are on site. Adjust any mechanical ventilation systems to increase the ventilation rate where possible.</p> <p>The <a href="#">Health and Safety Executive guidance on air conditioning and</a></p>			<p>CO2 monitors installed in each classroom and checked several times each day by class teacher (11.10.21)</p>			
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			<p><a href="#">ventilation during the COVID-19 pandemic</a> and <a href="#">CIBSE COVID-19 HYPERLINK</a>  <a href="https://www.cibse.org/coronavirus-covid-19">"https://www.cibse.org/coronavirus-covid-19"</a> advice provides more information.</p> <p>Contingency plans are in place outlining how the school would operate if there were an outbreak within school or local area.</p> <p>The school will call the dedicated advice service who will escalate the issue to the local health protection team, where necessary and advise if any additional action is required, such as implementing elements of your contingency plan.</p> <p>Communicate to parents that pupils should not come into school if they have symptoms or have had a positive test result.</p> <p>Anyone who develops COVID-19 symptoms, will be sent home and told to follow public health advice.</p> <p>If a pupil is awaiting collection, they should be left in a room on their own if possible and safe to do so. A window should be opened for fresh air ventilation if possible.</p>			<p>School web-site has clear guidance about COVID-19 procedures for pupils and families</p> <p>All pupils asked to undertake PCR tests, on advice of local health protection team (from 8.11.21)</p>			
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			<p>Appropriate PPE should also be used if close contact is necessary.</p> <p>Further information on this can be found in the <u>use of PPE in HYPERLINK</u>  <a href="https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care">"https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care"</a>education, childcare and children's social care settings guidance.</p> <p><b>Testing</b></p> <p>Staff should undertake twice weekly home tests whenever they are on site until the end of September, when this will also be reviewed.</p> <p>Communicate to parents that staff and pupils with a positive LFD test result should self-isolate in line with the <a href="#">stay at home guidance for households with possible or confirmed coronavirus (COVID-19) infection</a>. They will also need to <a href="#">get a free PCR test to check if they have COVID-19</a>.</p> <p>Whilst awaiting the PCR result, the individual should continue to self-isolate. Additional information on <a href="#">PCR test kits for schools and</a></p>			<p>All staff are completing the rapid self-tests, twice weekly and the school has a record of their results</p> <p>Staff are now taking LFTs on a daily basis (from 8.11.21 - as advised by the local health protection team)</p> <p>Staff are taking weekly PCR tests (from 8.11.21 – as advised by the local health protection team)</p>			
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		<p><a href="#">further education providers</a> is available.</p> <p>The school will maintain its capacity to deliver high-quality remote education for the next academic year, <a href="#">for pupils who are of compulsory school age and pupils who are below compulsory school age but who would usually be taught in a class with compulsory school aged children (most commonly in a reception class)</a>. Including for pupils who are abroad and facing challenges to return due to COVID-19 travel restrictions, for the period they are abroad.</p> <p>Some pupils may be experiencing a variety of emotions in response to the COVID-19 pandemic, such as anxiety, stress or low mood. The school will access useful links and sources of support on <a href="#">promoting and supporting mental health and wellbeing in schools</a>.</p> <p>Educational visits can resume with risk assessments in place which include systems of controls at the destination. Check the provider has assessed the risk and implemented appropriate control measures. <a href="#">Any</a></p>					<p>Remote-learning activities for a 2 day holding period are kept available for immediate use (September 2021)</p> <p>Limited educational visits to very local places are planned for September 2021</p>			
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			<p>attendance restrictions should be reflected in the visits risk assessment and setting leaders should consider carefully if the educational visit is still appropriate and safe. Only students who are attending the setting should go on an educational visit. Education settings should consult the health and safety guidance on educational visits when considering visits.</p> <p>You MUST ensure there is adequate financial protection in place in the event of a COVID-19 cancellation. You MUST consult with your insurers to find out if there are any COVID-19 exceptions.</p> <p>Schools should continue to offer wraparound provision, such as breakfast and after-school clubs, for those children eligible to attend school to help support the children of critical workers.</p> <p><b>Face Coverings</b> Schools should have a small contingency supply of face masks available. Children of primary school age and early years children</p>			<p>Breakfast Club and some after school clubs are running.</p> <p>Plans for an After School Club to start in January 2022</p> <p>Pupils and staff given the option to wear face masks in the event of increased case numbers in the local community. (8.11.21)</p>			
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			<p>should not be advised to wear face coverings.</p> <p>Schools should have a process for managing face coverings in school that is clearly communicated.</p> <p>Safe wearing of face coverings requires cleaning of hands before and after touching – including to remove or put them on – and the safe storage of them in individual, sealable plastic bags between use.</p> <p>Leaders <b>MUST</b> ensure that school has enough tissues and bins available to support pupils and staff to follow the 'catch it, kill it, bin it' approach. Reinforce routines of using a tissue to cough or sneeze and bins for tissue waste.</p> <p>Ensure all the usual building checks are undertaken to make the school safe.</p> <p>Health and Safety, and safeguarding policies and practices kept up to date in line with current DfE guidance.</p> <p>Keep risk assessments under regular review in line with government guidance.</p>			<p>Visitors to school are asked to wear face masks, wherever possible and when appropriate. (6.9.21)</p> <p>Additional bins and tissues continue to be used. 'Catch it, kill it, bin it' posters on display throughout the school.</p>			
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			<p>Ensure the contingency plan outlines extra action to take if the number of positive cases substantially increases. This is because it could indicate transmission is happening in the setting. The thresholds, detailed below, can be used by settings as an indication for when to seek public health advice if they are concerned. For most education and childcare settings, whichever of these thresholds is reached first:</p> <ul style="list-style-type: none"> <li>• 5 children, pupils, students or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period; or</li> <li>• 10% of children, pupils, students or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period</li> </ul> <p>At the point of reaching a threshold (outlined at the top of the document), review and reinforce the testing, hygiene and ventilation measures already in place and consider:</p> <ul style="list-style-type: none"> <li>• whether any activities could take place outdoors, including exercise, assemblies, or classes</li> </ul>			<p>Plan reviewed and updated in September 2021</p> <p>Plan includes:</p> <ul style="list-style-type: none"> <li>• Reverting to Class Bubbles</li> <li>• Reverting to staggered play and lunch times</li> <li>• Cancelling any school trips</li> <li>• Cancelling any school visitors</li> <li>• Having remote-learning provision in place for all classes, ready to use, if needed</li> <li>• Increased testing for staff (daily tests)</li> <li>• Request for pupils to be given a PCR test</li> </ul>			
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			<ul style="list-style-type: none"> <li>• ways to improve ventilation indoors, where this would not significantly impact thermal comfort</li> <li>• one-off enhanced cleaning focussing on touch points and any shared equipment</li> </ul>							
			<b>Risk Rating L = 3 S = 4 R = 12</b>			<b>Risk Rating L = 2 S = 4 R = 8</b>				
3.	<p><b>Site Safety risks</b></p> <ul style="list-style-type: none"> <li>• Fire procedures</li> <li>• Lockdown</li> <li>• Movement for lunch / transitions</li> <li>• Toilets</li> <li>• Security including risk of theft</li> <li>• Data breaches</li> </ul>	All members of the school community	<p>SLT lead identified</p> <p>Continue taking the <a href="#">attendance register</a> and following up any absences in line with statutory guidance.</p> <p>School to follow risk assessments for premises and accessing outside equipment and areas.</p> <p>Toilets to be cleaned regularly and pupils must be encouraged to clean their hands thoroughly after using the toilet.</p> <p>Share any updated fire evacuation information with all staff during daily briefing and with children.</p> <p>High expectations of how children move around school upheld by all members of staff.</p> <p>Any incidents are logged, and the risk assessment is evaluated, and changes made as a result of lessons learned.</p>				<ul style="list-style-type: none"> <li>• Arrange revised fire evacuation drills / lockdown drills regularly see <a href="#">Restricting attendance during the national lockdown: schools</a></li> </ul> <p><b>Fire Safety Risk Assessment carried out. Evacuation routes have been adapted appropriately and whole school fire drills undertaken in Terms 1, 4 and 6</b></p> <ul style="list-style-type: none"> <li>• Reconsider e-safety policies and procedures in light of lessons learned during home learning <b>Policies were updated in September 2021 to incorporate remote-learning details</b></li> </ul>			

			<ul style="list-style-type: none"> <li>Reconsider e-safety policies and procedures in light of lessons learned during home learning.</li> </ul>						
			<b>Risk Rating L = 2 S = 3 R = 6</b>			<b>Risk Rating L = 2 S = 2 R = 4</b>			
4.	<b>Risk of transmission between parents and pupils during school drop-off and collection times</b>	All members of the school community	<p><i>The following control measures should be considered in addition to those outlined in the East Sussex Model Risk Assessment for Access and Egress.</i></p> <ul style="list-style-type: none"> <li>Where children are accompanied to school, only one parent to drop-off or collect. Parents to maintain 2 metre social distancing rule</li> <li>Allocated drop off and collection times in place and parents/carers informed of procedures including the protocols for minimising adult to adult contact (for example, which entrance to use)</li> <li>Ensure parents and carers do not gather at entrance gates or doors or enter the site (unless they have a pre-arranged appointment, which should be conducted safely).</li> <li></li> </ul>				<ul style="list-style-type: none"> <li>Review and revise drop off and pick up protocols as necessary to minimise social contact <b>Drop-off and pick-up protocols have remained in place. One-way system through the lower playground, with time-allocations for alphabetical groupings. Timings remain the same</b></li> <li><b>COVID-19 Drop-off /pick-up procedures are well-established and fully complied with</b></li> <li><b>Drop off/pick up times are always supervised by HT or senior staff</b></li> </ul>		
			<b>Risk Rating L = 2 S = 3 R = 6</b>			<b>Risk Rating L = 2 S = 2 R = 4</b>			

5.	<p><b>Risks of possible transmission to pupils who travel to school by dedicated school transport (including statutory provision) or wider public transport</b></p> <p>The <u>DfE Guidance for full opening – Section 2</u> details a new framework for transporting pupils to and from schools</p>	Pupils	<p>Recommend to parents and carers that face masks are worn in enclosed and crowded spaces where pupils may come into contact with people they don't normally meet. This includes public transport and dedicated transport to school or college.</p>				<ul style="list-style-type: none"> <li>Children under the age of 11 are exempt from wearing face coverings on public transport, and the regulations relating to face coverings exclude school transport services. <u>See updated transport guidance</u></li> </ul> <p><b>Currently, we do not have any pupils using public transport</b></p>			
			<b>Risk Rating L = 1 S = 4 R = 3</b>				<b>Risk Rating L = 1 S = 3 R = 3</b>			
6.	<p><b>Risk of ongoing contamination from people (staff, parents/carers, visitors, contractors and/or deliveries) coming into school</b></p>	All members of the school community	<p>Face coverings are no longer advised for pupils, staff and visitors either in classrooms or in communal areas.</p> <p>Ensure contractors, school meal providers, milk providers and fruit providers can fulfil all risk assessment requirements.</p> <p>Communicate clearly that anyone displaying symptoms of COVID-19 should not attend school and arrange to take a PCR test as soon as possible.</p>				<p>Volunteers and visitors are welcome to visit schools but should be made aware of the control measures.</p> <p>Before visitors attend performances or sporting events, the school will encourage them to self-assess for symptoms of coronavirus (COVID-19). These are:</p> <ul style="list-style-type: none"> <li>a high temperature</li> <li>a new, continuous cough</li> <li>a loss of, or change to, your sense of smell or taste</li> <li>A copy of the COVID-19 specific risk assessment for catering and cleaning</li> </ul>			



			<p>can be immediately replaced at any time</p> <ul style="list-style-type: none"> <li>Inspect daily to ensure good/effective hygiene levels</li> </ul>				<p>letters) are kept to a minimum</p> <ul style="list-style-type: none"> <li>Ensure resources shared between classes or bubbles, (e.g. sports, art and science equipment) is cleaned frequently. It MUST be meticulously cleaned between its use by different bubbles or rotated to allow it to be left unused and out of reach 48 hours (72 hours for plastics).</li> <li>Consider how outdoor play equipment is used ensuring more frequent cleaning. Review any use of shared equipment by wrap-around care providers. All outdoor equipment is cleaned with disinfectant spray immediately after use</li> <li>Enhanced cleaning schedule in place to ensure effective hygiene standards and comply with latest guidance Caretaker hours have been adjusted to allow for thorough cleaning, according to guidelines</li> </ul>			
			<p><b>Risk Rating L = 2 S = 4 R = 8</b></p>			<p><b>Risk Rating L = 2 S = 3 R = 6</b></p>				

8.	<p><b>Risk of transmission from pupils and staff who have been in contact with the virus and/or are showing signs of having the virus (a new, continuous cough or a high temperature)</b></p>	<p>All members of the school community</p>	<p>The PCR test kits sent to schools can be used in the exceptional circumstance that an individual becomes symptomatic, and schools believe they may have barriers to accessing testing elsewhere. It is for schools to determine how to prioritise the distribution of their test kits in order to minimise the impact of the virus on the education of their pupils.</p> <p>These kits can be given directly to staff or parents and carers collecting a child who has developed symptoms at school.</p> <p>If anyone in the school becomes unwell with a new and persistent cough or a high temperature, or has a loss of or change in, their normal sense of taste or smell (anosmia), they must be sent home and advised to follow <a href="#">guidance for households with possible or confirmed coronavirus (COVID-19) infection</a>,</p> <p>If a pupil is awaiting collection, they should be left in a room on their own if possible and safe to do so. A window should be opened for fresh air ventilation if possible.</p> <p>Appropriate PPE should also be used if close contact is necessary. Further information on this can be found in the <a href="#">use of PPE in education, childcare and children’s social care</a></p>			<p><b>Positive cases and symptoms</b>  Communicate to parents that contacts from a school setting will only be traced by NHS Test and Trace where the positive case and/or their parent specifically identifies the individual as being a close contact. This is likely to be a small number of individuals who would be most at risk of contracting COVID-19 due to the nature of the close contact.</p> <p>Individuals are not required to self-isolate if they live in the same household as someone with COVID-19, or are a close contact of someone with COVID-19, and any of the following apply:</p> <ul style="list-style-type: none"> <li>• they are fully vaccinated</li> <li>• they are below the age of 18 years and 6 months</li> <li>• they have taken part in or are currently part of an approved COVID-19 vaccine trial</li> <li>• they are not able to get vaccinated for medical reasons</li> </ul> <p>Instead, they will be contacted by NHS Test and Trace, informed they have been in close contact with a positive case and advised to take a <a href="#">PCR test</a>. We would encourage all individuals to take a PCR test if advised to do so.</p>		
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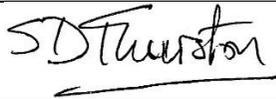
			<p><a href="#">settings</a> guidance. Any rooms they use should be cleaned after they have left.</p> <p>The household (including any siblings) should follow the PHE <a href="#">stay at home guidance for households with possible or confirmed coronavirus (COVID-19) infection</a>.</p> <p>Headteachers should communicate to staff that if they are displaying symptoms they should be tested 'as soon as practicably possible.'</p>			<p>Staff who do not need to isolate, and children and young people aged under 18 years 6 months who usually attend school, and have been identified as a close contact, should continue to attend school as normal. They do not need to wear a face covering within the school, but it is expected and recommended that these are worn when travelling on public or dedicated transport.</p> <p>Seek public health advice if a pupil, student, child or staff member is admitted to hospital with COVID-19. Hospitalisation could indicate increased severity of illness or a new variant of concern. Settings may be offered public health support in managing risk assessments and communicating with staff and parents.</p> <p>Be clear about the thresholds for contacting PHE (listed above and at the top of the contingency plan)</p>			
			<b>Risk Rating L = 2 S = 4 R = 8</b>			<b>Risk Rating L = 2 S = 3 R = 6</b>			

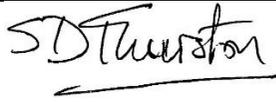
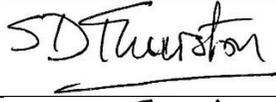
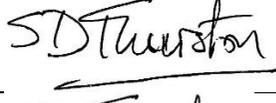
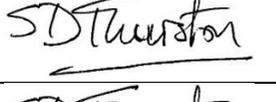
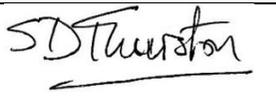
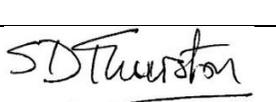
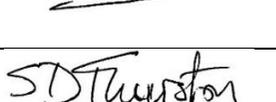
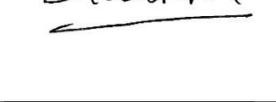
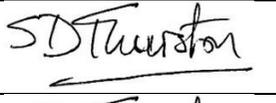
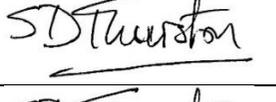
9.	Contingency planning for a potential local outbreak	All pupils and staff	<ul style="list-style-type: none"> <li>Ensure that contingency plans are in place, being reviewed and updated <b>Maintain same home learning procedures for individuals, if required</b></li> <li><b>Use of Microsoft Teams for remote-learning involving whole classes.</b></li> </ul>				<ul style="list-style-type: none"> <li>Leaders and governors should devise contingency plans to cover a potential local outbreak. In such an event the PHE health protection team or local authority may advise a school or number of schools to close temporarily to help control transmission. <b>The school has drawn up contingency plans for a partial and a full closure, using the ESCC model planning template. These have been approved by Governors</b></li> </ul>			

All actions taken in response to guideline updates and school reviews are recorded in the table below. These are reviewed and discussed with staff on a weekly basis, and a meeting every two weeks with Governors allows the Headteacher to ensure that they are fully updated with any revised plans.

Latest ESCC updates on the template are written in **BLUE**. Additional school-specific information is written in **RED**

### Action Plan, Signature and review dates:

<b>Name of Manager:</b>	Simon Thurston - Headteacher	<b>Signature of Manager:</b>		<b>Date:</b>	1 <sup>st</sup> August 2020
<b>1<sup>st</sup> review undertaken on:</b>	19.8.2020 – new, clearer signage to pupil toilets and larger waste paper bins installed	<b>Signature of Manager:</b>		<b>Date:</b>	19 <sup>th</sup> August 2020
<b>2<sup>nd</sup> review undertaken on:</b>	11.9.2020 – adapt pick up areas for pupils waiting to be collected, so as to keep pupils from different bubbles more safely distanced	<b>Signature of Manager:</b>		<b>Date:</b>	11 <sup>th</sup> September 2020

<b>3<sup>rd</sup> review undertaken on:</b>	21.9.2020 – re-assess drop-off timings for pupils, in light of changing weather. Reduce length of staggered time windows, now that parents are more familiar with routines	<b>Signature of Manager:</b>		<b>Date:</b>	21 <sup>st</sup> September 2020
<b>4<sup>th</sup> review undertaken on:</b>	5.10.2020 – Review and update RA with new guidelines (in Purple) produced by ESCC on 24.9.2020	<b>Signature of Manager:</b>		<b>Date:</b>	5 <sup>th</sup> October 2020
<b>5<sup>th</sup> review undertaken on:</b>	10.11.2020 – Review and update RA with revised guidelines published by ESCC on 4.11.2020	<b>Signature of Manager:</b>		<b>Date:</b>	10 <sup>th</sup> November 2020
<b>6<sup>th</sup> review undertaken on:</b>	2.12.2020- Review and update RA with revised guidelines (in Green) published by ESCC on 1.12.2020	<b>Signature of Manager:</b>		<b>Date:</b>	2 <sup>nd</sup> December 2020
<b>7<sup>th</sup> review undertaken on:</b>	13.1.2021 – Review and update RA with revised guidelines (in Green) published by ESCC on 8.1.2021, that relate to school closure for most pupils except key worker and vulnerable pupils.	<b>Signature of Manager:</b>		<b>Date:</b>	13 <sup>th</sup> January 2021
<b>8<sup>th</sup> review undertaken on:</b>	5.2.2021 – Review and update with revised guidelines (in Orange) published by ESCC on 5.2.2021, that relate to rapid home-testing for school staff and the wearing of facemasks	<b>Signature of Manager:</b>		<b>Date:</b>	5 <sup>th</sup> February 2021
<b>9<sup>th</sup> review undertaken on:</b>	1.3.2021 – Review and update with revised guidelines (in Purple) published by ESCC on 24.2.2021, that relate to the planned full-reopening of schools on 8.3.2021	<b>Signature of Manager:</b>		<b>Date:</b>	1 <sup>st</sup> March 2021
<b>10<sup>th</sup> review undertaken on:</b>	16.5.2021 – Review and update with revised guidelines (in pink) published by ESCC on 13.5.2021. There are no significant changes in the Risk Assessment that particularly relate to our school.	<b>Signature of Manager:</b>		<b>Date:</b>	17 <sup>th</sup> May 2021
<b>11<sup>th</sup> review undertaken on:</b>	7.7.2021 – Review and update with minor alterations (in red) to playtime and lunchtime arrangements for bubbles	<b>Signature of Manager:</b>		<b>Date:</b>	7 <sup>th</sup> July 2021
<b>12<sup>th</sup> review undertaken on:</b>	6.9.2021 – Review and update with some alterations (in green) for returning to school with some relaxation of bubbles	<b>Signature of Manager:</b>		<b>Date:</b>	6 <sup>th</sup> September 2021
<b>13<sup>th</sup> review undertaken on:</b>	8.11.2021 – Review and update with some procedures from CONTINGENCY PLAN being re-introduced (in blue).	<b>Signature of Manager:</b>		<b>Date:</b>	8 <sup>th</sup> November 2021
<b>14<sup>th</sup> review undertaken on:</b>		<b>Signature of Manager:</b>		<b>Date:</b>	

<b>15<sup>th</sup> review undertaken on:</b>		<b>Signature of Manager:</b>		<b>Date:</b>	
<b>16<sup>th</sup> review undertaken on:</b>		<b>Signature of Manager:</b>		<b>Date:</b>	
<b>17<sup>th</sup> review undertaken on:</b>		<b>Signature of Manager:</b>		<b>Date:</b>	
<b>18<sup>th</sup> review undertaken on:</b>		<b>Signature of Manager:</b>		<b>Date:</b>	
<b>19<sup>th</sup> review undertaken on:</b>		<b>Signature of Manager:</b>		<b>Date:</b>	
<b>20<sup>th</sup> review undertaken on:</b>		<b>Signature of Manager:</b>		<b>Date:</b>	