

**Year 5/6 Curriculum Overview – 2021/22**  
**Terms 1 and 2**

**Y5/6**

**Term 3**

**Term 4**

<b>Key Question</b>	<b>I wonder what life was like in the 1940s?</b>			
<b>Learning Journey</b>	<b>Life in 1940</b>			
<b>Super start + fab finish /enrichment</b>	Whole day of WW2 lessons – staff dress up Introduction of topic question wall – continually updated by the children.		Street party to celebrate the end of World War 2.	
<b>English</b>	<p align="center"><b>Letters From the Lighthouse</b></p> <ul style="list-style-type: none"> <li>• Comprehension and inference – response to chapters read in class</li> <li>• Diary writing</li> <li>• Persuasive writing</li> <li>• Character profiles</li> </ul> <p><b>Class read: Goodnight Mister Tom</b></p>			
<b>Mathematics</b>	<p><b>Yr 5</b></p> <ul style="list-style-type: none"> <li>• <b>Number:</b> multiplication and division</li> <li>• <b>Measurement:</b> perimeter and area</li> <li>• <b>Number:</b> multiplication and division cont.</li> <li>• <b>Number:</b> Fractions</li> </ul>	<p><b>Yr 6</b></p> <ul style="list-style-type: none"> <li>• <b>Number:</b> fractions</li> <li>• <b>Geometry:</b> position and direction</li> <li>• <b>Number:</b> Decimal</li> <li>• <b>Number:</b> Percentage</li> </ul>	<p><b>Yr 5</b></p> <ul style="list-style-type: none"> <li>• <b>Number:</b> Fractions cont.</li> <li>• <b>Number:</b> Decimal and Percentages</li> </ul>	<p><b>Yr 6</b></p> <ul style="list-style-type: none"> <li>• <b>Number:</b> algebra</li> <li>• <b>Measurement:</b> converting units</li> <li>• <b>Measurement:</b> Perimeter, area and volume</li> <li>• <b>Number:</b> ratio</li> </ul>
<b>Science</b>	Forces		States of Matter	
<b>History</b>	1940s – how WW2 started and why, role of women, evacuation, rationing, shelters used			
<b>Geography</b>	Which countries were involved in The Blitz			
<b>Design and Technology</b>	Linked to science			
<b>Art and Design</b>	<ul style="list-style-type: none"> <li>• Banksy critical analysis (Clacton pigeon mural)</li> <li>• Analysis of Rorschach then creating our own</li> <li>• The power of emojis e.g. communication and code breaking (linking to a chapter of Letters from the Lighthouse)</li> </ul> <p>A study of chalk artist Magdalene Odundo</p>			

<b>Computing</b>			
<b>Music</b>	Preparation for the Hastings Rocks Music Festival with Mrs Barlow and developing recorder play		
<b>PE</b>	Choral singing – 2 part harmonies		Performance singing – Hastings Music Festival
<b>Languages</b>	French with Mrs Tallett		French with Mrs Tallett
<b>RE</b>	Judaism		Salvation – The Easter Story
<b>RSHE</b>	<b>Yr 5</b> My Beliefs	<b>Yr 6</b>	<b>Yr 5</b> <b>Yr 6</b>
<b>Heartsmart Value Christian Theme</b>	<b>Too Much Selfie Isn't Healthy</b>		<b>Don't Hold On to What's Wrong</b>
	<b>Kindness and forgiveness</b>		