

## Acorns EYFS/Yr 1 CURRICULUM OVERVIEW 2022- 23 (Cycle A)

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
Value	Love	Compassion	Kindness	Forgiveness	Wisdom	Hope
Enquiry Question	Who am I?	What if Dinosaurs still lived?	What toys did children have in the past?	What do stories tell us?	How wonderful is our weather?	Why should we look after our planet?
English; Quality Texts  Reading occurs daily  Poetry	All are Welcome – Alexandra Penfold What makes me a me? Ben Faulks & David Tazzyman Hello Friend! Rebecca Cobb The Great Book of Families – Mary Hoffman The Everywhere Bear - Julia Donaldson & Rebecca Cobb	Stone Girl: Bone Girl – The story of Mary Anning of Lyme Regis – Laurence Anholt A girl called Mary – D.G. Waters 2019 (Dear Dinosaur – Chae Strathie Dinosaurs and all that Rubbish – Michael Foreman Leading into The Christmas Stories: Jesus' Christmas Party – Nicholas Allan The Nativity – May Eliot The birth of Jesus – The Bible	The Toymaker – Martin Waddell The Old Toyroom – A Twinkl original Lost in the Toy Museum – David Lucas The Whales' Song by Sheldon and Blythe (History Association) Dogger – Shirley Hughes (History Association)  Poems to perform – Julia Donaldson.	The Gingerbread Man - Traditional The 3 Little Pigs – Traditional Little Red Riding Hood - Traditional	Cyril the lonely Cloud – Tim Hopgood  How to Catch a Dragon – Adam Wallace All about China – Joyce Markovics Weather around the World – Amber Remark	The Last Wolf - Mini Grey Litterbug Doug – Ellie Bethal 10 things I can do to help my World – Melanie Walsh Clean Up! Nathan Bryon & Dapo Adeola (Michael Recycle – Ellie Bethal  Text: Tree: Seasons come, Seasons go - Patricia Hegarty
English (Y1) Cross curriculum Writing opportunities	Saying out loud what they are going to write about. Composing a sentence orally before writing it. Leaving spaces between words. Using a word bank. Mark making, correctly forming letters, labelling,	Sequencing sentences to form short narratives. Beginning to punctuate sentences using a full stop.  Correctly forming letters, short stories,	Sequencing sentences to form short narratives. Re-reading what they have written to check that it makes sense. Using a word bank. Beginning to punctuate	Sequencing sentences to form short narratives. Re-reading what they have written to check that it makes sense. Joining words	Sequencing sentences to form short narratives. Re-reading what they have written to check that it makes sense. Joining words and joining	Sequencing sentences to form short narratives. Re-reading what they have written to check that it makes sense. Joining words and joining clauses using "and".

	Poems.	writing in the first person. Using a word bank.	sentences using a capital letter and a full stop. Letters, fact files, Diary entries, instructions	and joining clauses using "and". Using a word bank. Questions, instructions, stories.	clauses using "and". Beginning to punctuate sentences using a capital letter and a full stop. Using a word bank.	Punctuate sentences using a capital letter and a full stop.  Using a word bank. Use past and present tense correctly and consistently.
Ongoing Provision Writing Opportunities (YR)	Shopping lists Messages Mark making Whiteboards	Order forms Messages Fossil Dig Forms Lists Instructions Cards Postcards	Story templates Price lists Order Forms Messages Equipment orders	Plans for inventions Messages Lists Story templates Labels for inventions	Weather charts Weather messages Messages Menus Recipes Food orders Plant labelling Plant Diaries	Lists Posters Messages Instructions
Phonics YR	Phase 1 consolidation Initial Code Units 1 & 2	Initial Code Units 3 and 4	Initial Code Units 5,6,7	Initial Code Units 8 & 9	Initial Code Units 10 & 11	Initial Code Consolidation of all units
Phonics Y1	Initial Code: Unit 11 Extended Code: Units 1 & 2	Extended Code: Units 3 & 4	Extended Code: Units 5,6,7	Extended Code: Units 8,9,10	Extended Code: Units 11,12,13	Extended Code: Units 14 & 15
Maths YR	Getting to Know you Just like Me!	It's Me 1,2,3! Light & Dark	Alive in 5! Growing 6,7,8	Building 9 & 10 Consolidation	To 20 & Beyond First, then now	Find my pattern On the Move
Maths Y1	Place Value (within 10) Addition & Subtraction (within 10)	Addition & Subtraction (within 10) Shape Consolidation	Addition & Subtraction (within 20) Place Value (within 50)	Place Value (within 50) Length & Height Weight & Volume Consolidation	Multiplication and Division Fractions Position & Direction	Place Value (within 100) Money Time Consolidation

The Natural World (UW) Science	How do the seasons change?	Experiments, making predictions, testing our theories and writing up findings?	How do you invent things?	How do the seasons change? What are materials made of?	How do the seasons change? Which plants and trees do we have in the orchard?	How do the seasons change?
PSHE	My feelings Eating and exercise Get HeartSmart	Safe relationships - Don't forget to let love in	Growing and changing Too much selfie isn't healthy	My beliefs Safer internet day Don't hold on to what's wrong	Rights and responsibilities DATE First Aid Families Fake is a mistake	Asking for help Community No way through isn't true
Past and Present (UW) History	What was it like in the past?	Who found dinosaur bones? The life of a significant individual of the past who contributed to national and international achievements.	What toys did children have in the past?			
People, Culture and Communities (UW) Geography	Where is our School?				How wonderful is our weather?	What is our Local Area like?
Religious Education	Being special – where do we belong?	Why is Christmas special for Christians?	Why is the word 'God' special to Christians?	Why is Easter special for Christians?	Which places are special and why?	Which stories are special and why?
Computing	Online Safety Exploring Purple Mash	Grouping and Sorting Pictograms	Lego builders Maze explorers	Animated Storybooks	Coding	Spreadsheets Technology outside school
Being Imaginative and Expressive (EAD) Art and Design	Marvellous Marks (EYFS) part of Continuous Provision	Art & Design: Drawing		Painting & Mixed Media		Sculpture & 3D

Creating with Materials (EAD) D&T	Junk Modelling part of Continuous Provision Fruit & Vegetables		Making puppets	Making a Moving Story Book	Constructing a Windmill	
Music	Mrs Barlow	Nativity songs	Karranga	Karranga	Karranga	Karranga
P.E	Fundamental Movement	Throwing & Catching	Gymnastics & Dance	Skip 2B Fit	Bat & Ball Games	Athletics (Sports Day Training)
Role Play	Home Corner	Archaeological Dig/Fossil shop (outside) Santa's workshop	Toy Museum & Shop	Pigs Construction Yard	Weather Station Chinese Takeaway	Recycling Centre
Enrichment (cultural capital opportunities)	Yr 1 beach school Whole class trip to orchard and Beckley Church Radiator Arts – Hastings Storytelling Festival	Visit to Fairlight Visitors' Centre – Dinosaur prints/fossils at Pett Level	Visiting Bright foundation Toy and puppet Museum - puppet making workshop.	Incubate chicken eggs to chicks in class.	Visit a windmill	Visit to Hastings Aquarium. Vehicular railway.

Aspects of the EYFS curriculum have been incorporated into this long –term overview. However, the EYFS curriculum is adaptable and flexible according to the needs of the children and the aspects are also accounted for within the ongoing provision and learning environment. Therefore shorter term plans will show Communication and Language opportunities, for example, which thread throughout every area of teaching and learning.