

The Primary PE and Sports Premium



'Let your light shine' Matthew 5:16

Beckley Church of England Primary School – 2022-23

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Commissioned by



Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16762
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16758
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£16758

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	% TBC. Pool closures in the immediate vicinity and further have hampered access to swimming and data is currently unavailable
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	% TBC. Pool closures in the immediate vicinity and further have hampered access to swimming and data is currently unavailable
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	n/a
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.


Academic Year: 2022/23		Total fund allocated: £16,758		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<ul style="list-style-type: none"> All pupils will engage in a planned programme of PE lessons, physical activity in break and lunchtimes and daily opportunities for physical activity Pupils in Key Stage 2 meet the national curriculum requirements for swimming and water safety 		<ul style="list-style-type: none"> Contract for sports coach to extended to maintain sporting opportunities within school and beyond All pupils in Key Stage 2 have weekly swimming lessons for one term, in Terms 5 and 6 		<ul style="list-style-type: none"> £13,668 £1,850 	
				<ul style="list-style-type: none"> Increased engagement in physical activities and organised games in break and lunch times; All pupils have accessed specialist coaching in a range of sporting activities and competitive sports Pupils in Y3, 4, 5 and 6 receive 6 x 1 hour swimming lessons from specialist swimming coaches % of Y6 pupils who can competently and confidently swim at least 25m increases 	
				Sustainability and suggested next steps:	
				<ul style="list-style-type: none"> Teaching of PE lessons is structured, sequenced and reflects clear progression of knowledge and skills 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils will engage in activities in break and lunchtimes which are structured, active and allow for self-development, innovation and team behavior, leading to improved behavior across the school 	<ul style="list-style-type: none"> Purchase of playground equipment Purchase of 'Sports Leader hoodies' 	£100 £150	<ul style="list-style-type: none"> Increased participation in playground games Improved behavior in break and lunchtimes Improved physical skills 	<ul style="list-style-type: none"> Purchase wider range of playground equipment (small) which enables pupils to create their own games and activities; Development of new cohort of Sports Leaders (pupils) to lead playground games and activities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Teaching and support staff feel confident to deliver high quality sporting and PE provision within their own classes and across the school 	<ul style="list-style-type: none"> Sports coach training for staff TA trained to lead Beach School 	£250	<ul style="list-style-type: none"> Staff increasingly confident to deliver sporting provision TAs upskilled to provide support for playground games with a physical activity focus Improved staff-pupil interaction on playground Whole class access to Beach School activities. 	<ul style="list-style-type: none"> Beach school is run one day per week throughout Term 1, for all Y1 pupils

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Extend range of sporting and physical activities to pupils across the school 	<ul style="list-style-type: none"> Provision of resources to support pupils taking part in activities Provision of equipment to support and extend sporting and physical activity within lessons and lunchtimes 	£140	<ul style="list-style-type: none"> Increased access to wider range of activities, including fencing and archery High uptake of after school sporting opportunities within school Increased participation in local school sports competitions, post-COVID lockdown Improved playground behaviour and participation in physical activities in breaktimes 	<ul style="list-style-type: none"> Evaluate participation rates for 'alternative activities' and discuss with School Council other options for the introduction of additional activities (eg: indoor curling, short tennis, etc.)

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All pupils to be given the opportunity to participate in competitive sporting activities 	<ul style="list-style-type: none"> Subscription to HRSGP to access local sports competitions and events Development of competitive sporting provision in school Access to inter school competition across a range of sporting and physical activities 	£ 600	<ul style="list-style-type: none"> All pupils participated in competitive aspects of PE lessons and sports day Inter school provision not accessed this year due to loss of sports coach and staffing issues. Plans for coming year focus on competitive opportunities 	<ul style="list-style-type: none"> Discuss with local schools a new school sports network, so that travel to competitions and events is reduced

Signed off by	
Head Teacher:	 Simon Thurston
Date:	19/07/2023
Subject Leader:	Simon Thurston
Date:	19.7.23
Governor:	
Date:	