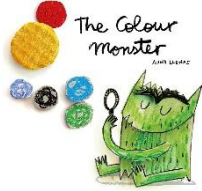
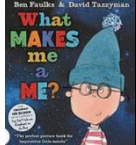
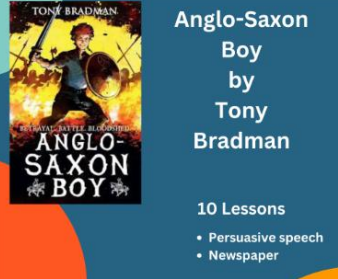
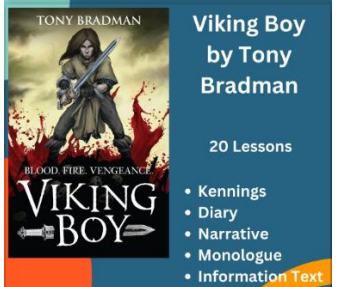


The Genesis Federation Curriculum Overview - Term 1 2025-2026

	EYFS	Year 1/2	Year 3/4	Year 5/6
Enquiry Question	Who am I?	Why was London burning?	Were the Anglo-Saxons really Smashing?	Vikings: Raiders or Traders?
English; Quality Text	The colour Monster  What makes me a me? Ben Faulks & David Tazzyman 	Vlad and the Great Fire of London by Kate Cunningham  Cunningham The Great Fire of London – by Liz Gogerly - non-fiction	Anglo-Saxon Boy by Tony Bradman 	Viking Boy by Tony Bradman 
Science	- Me and my small world - Senses	Humans	- Electricity - Food waste	Forces
PSHE	Health and Wellbeing – Mental Health	Health and Wellbeing – Mental Health	Health and Wellbeing – Mental Health	Health and Wellbeing – Mental Health
Heartsmart (Beckley & Pearnmarsh)	Get Heartsmart	Get Heartsmart	Get Heartsmart	Get Heartsmart
RSE (in year groups)	My Feelings	My Feelings	My Feelings	My Feelings
History	Peak into the Past	Why was London Burning?	How hard was it to invade and settle in Britain?	Were the Vikings raider, traders or something else?
Geography				
Religious Education	UC- EYFS: God/Creation: Why is the word 'God' so important to Christians?	UC- KS1: Creation: Who do Christians say made the world?	UC- Gospel: What kind of world did Jesus want?	UC- Creation: Creation and Science: Conflicting or complementary
Computing	Introduce Purple Mash	Introduction to Purple Mash / Route Explorers	Introduction to Purple Mash / Unpacking Hardware and Software	Introduction to Purple Mash / Graphing
Art	Sculpture & 3D: Creation Station	Drawing: Tell a story	Drawing: Power Prints	Drawing: I need Space
D&T				
Music	Exploring Sound	Pitch (Musical me)	Ballads	Developing Singing technique: Vikings
P.E	Introduction to PE	Fundamental movements	Wall and Net games	Invasion Games 1
Enrichment	Harvest	Harvest	Harvest + Battle Abbey visit	Harvest